



CHELtenham
COLLEGE

*Part-Time Art & Design Teacher – Fine Art / Textile Design
(0.59 FTE)
Cheltenham College*



If you would like any further information on the role, please feel free to contact the HR Department at recruitment@cheltenhamcollege.org or on 01242 265670.

The closing date for applications is: **9am on Friday, 15 May**

Interview date: Anticipated interview date is Wednesday, 20 May, though early applications are encouraged as we reserve the right to appoint at any time during the recruitment process.

College is committed to safeguarding and promoting the welfare of children and young people in its recruitment and selection of job applicants and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an enhanced DBS check.

Senior School (13-18) Part-Time Teacher of Art & Design – Fine Art / Textile Design (0.59 FTE)

The Appointment

From September 2026, we are looking to appoint a well-qualified colleague to teach Art & Design across the full age and ability ranges, including A Level. Ideally, the appointee will be able to teach both Fine Art and Textile Design, though a sole specialism in one or the other may be considered. Promotion of the values of Cheltenham College is integral to working at the school and it is essential that the successful candidate is a good role model for the pupils.

The Art & Design Department

The department is based in Thirlestaine House, a beautiful Grade II listed building. It has a comfortable and well-equipped suite of teaching rooms. At the heart of the department is The Rotunda collaborative learning centre, an impressive circular library, extremely well-stocked with reference books, both historical and contemporary. In terms of exhibiting, the White Gallery provides a flexible interactive space as does the stunning Thirlestaine Long Gallery.

It is a busy department with some two hundred pupils passing through it each week generating energetic and wide-ranging work. Significant progress has been made in recent years in the quality of teaching and learning in Art & Design, and the department has a high profile in the life of College, with frequent exhibitions of pupils' work well attended by the broader College community. The Head of Art & Design is supported by a Second in Department and three other colleagues, as well as three technicians (one of whom is a Textiles specialist).

An introductory course in the Third Form (Year 9) equips pupils for GCSE courses; all pupils experience both Art & Design – Fine Art and Art & Design – Textile Design in this foundation year. Typically, between 50 and 60 pupils choose Art & Design for GCSE with a roughly even split between Fine Art and Textile Design. Pupils who have been successful at GCSE are encouraged to continue to A level courses; normally, over 20 pupils opt for Art & Design, again, in a roughly even split. A Level results have been consistently excellent over recent years. The College places considerable emphasis on the use of free time to develop excellence. Our boarding environment enables GCSE and A Level pupils to devote considerable time to their work, and the College timetable supports supervised work in the department outside of normal lesson times.

Teaching

The successful candidate will be accountable to the Head of Art & Design for the quality of his/her teaching. They will communicate much enthusiasm for the subject, and for the art of teaching. They will take responsibility for several classes across the age and ability range of the school, enabling pupils to make excellent progress. Expectations will include, but not be limited to, the following:

- Teach a part-time timetable across the ability and age range (currently 16 40-minute lessons per week)
- Plan and deliver high-quality, effectively adapted lessons
- Demonstrate excellent subject knowledge and practical skill
- Reflect on their own practice and seek out personal development
- Monitor national and international curriculum developments and attend training as

offered by the examination bodies

- Set and mark work, and provide regular written and verbal feedback to pupils in line with the College and Departmental policies
- Deliver excellent supervision of the completion of practical work
- If required, take responsibility for an area of the College curriculum within the department and ensure that the scheme of work is up to date and resourced
- Contribute to pupil support sessions outside of lessons
- Share resources, and share “best practice” with the rest of the department
- Communicate with parents over pupil progress both at parents’ meetings and via email or telephone when appropriate
- Participate in the College’s PPD professional development programme

Expectations

Members of Common Room are expected to teach their subject[s], to act as tutors, to be attached to day or boarding Houses, to make a pro rata contribution to the co-curricular programme and to support the boarding ethos of the College.

Although hours of work are not specified precisely, the working day begins with a registration period at 8.30 am and will often include evening commitments during term times. Members of Common Room are expected normally to be on site throughout the working day and to be available even when they have no formal commitments. Saturdays begin at 8.30 am and all full-time members of Common Room are expected to be in College whether or not they are teaching. There are College and/or House-based activities at weekends in which they are also expected to play a part. Outside of the formal term times they are expected to be in College for College or departmental INSET and to be available to fulfil any reasonable duties.

Chapel is central to College life reflecting its Christian foundation. On some weekdays, members of Common Room are expected to attend the brief morning service.

Terms and Conditions

- The part-time teacher on 0.59 FTE has 16 forty-minute lessons per week (**Monday to Saturday timetable – 16 periods would normally be timetabled over 4 days**) and is expected to undertake duties and to play an appropriate part in the co-curricular life of the College.
- College offers a defined contribution Workplace Pension Plan plus a Flexible Benefits Pot. The scheme offered is through APTIS: Aviva Pensions Trust for Independent Schools and includes a generous College contribution.
- The College has its own salary scale.
- Permanent members of staff are entitled to a substantial reduction in fees for their children.
- Members of staff may use the College sports’ facilities (at staff allocated times).
- Subsidised health scheme membership (Benenden).
- Discounts and offers for College staff from local businesses and retailers.